

Public Speaking/ College Speech 110

Constructing Recommendation Speeches

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Holt

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Daily Objective

Students will construct Recommendation Speeches.

Bell Ringer/Let's Get Started

Choose one of the following prompts. Take a few minutes and sketch out a quick outline. Then, deliver a quick impromptu talk over your subject. Focus on developing clear points to support your ideas. Also, remember to stand still and speak clearly.

Should the school's daily schedule change to _____ (insert an option)?

Should Speech class be required?

What can the high school learn from the middle school and vice versa?

How should schools adjust requirements (including mandatory attendance) given the revolution in information retrieval?

Lesson/Activity

Reminder about the key parts of a speech – Attention-getter, point preview, thesis (often with the point preview), three points, restated three points in conclusion, tieback/bookend to AGD.

Yesterday you were introduced to the Recommendation Speech. It must also have an AGD, state its purpose in the intro with a point preview, and have a review and tieback in the conclusion. The assignment info and outline example were on yesterday's Google Slide.

Practice

Today's Prep Work

List your three possible speech topics.

A.

B.

C.

Practice

Plan your thesis statement. How does it capture the overall message of your speech?

Things to check.

- A. Make sure it is a full sentence.
- B. It should not be too broad. (Our time limit is 5 minutes!)
- C. Is is appropriate for the purpose of the assignment?

Practice

Now that you have a working thesis statement, begin to plan out what you will say in your main points.

- A. Explanation/Introduction of the Topic
- B. Experience/ Examples
- C. Reasons/Significance

Additional Resources

Parts of a Speech

<https://www.clemson.edu/cbshs/departments/communication/centers/Parts%20of%20a%20Speech.pdf>

Thesis Statements

<https://writingcenter.unc.edu/tips-and-tools/thesis-statements/>